

Last updated: October 15, 2007

**LATIN AMERICA: DEVELOPMENT AND POLITICAL PERSPECTIVES FROM THE US AND EUROPE
AN/IR320**

DESCRIPTION:

The course offers a vision of Latin America development through its history and its relationship with the US and Europe. The course is divided in three modules.

First - Latin America under the hegemony of the US. This module studies the historical and social processes which occurred in Latin America starting with World War II and through the Cold War, considering the predominant role of the US at this time.

Second - Subordinated Social Sectors – This module observes the consequences of the above processes and the political role of social sectors with less power in Latin America: peasants, indigenous populations and women.

Third - Developmental Cooperation and the struggle against poverty – This module studies the strategies for fighting against poverty which have been implemented in Latin America in the last 50 years, with the support of rich countries and the effect of these strategies in Latin America.

The course is complemented with a series of directed activities (Field Studies) which enable us to learn about the relationship between Catalonia and Cuba during the 19th century. These relations have marked the history, the culture and the economy of Catalonia.

(3 credits)

PREREQUISITE:

Advanced Spanish language level

LANGUAGE OF PRESENTATION:

Spanish

PROFESSOR:

J. Gascón, Ph.D.

STUDENT OUTCOMES:

By the end of the course, students should be able:

1. To analyze the historical, social and economic processes of Latin America under US hegemony. MODULE I
2. To analyze how these processes affect living conditions for most of the Latin American population. MODULE II
3. To know the strategies for fighting against poverty which have been implemented in Latin America and their effects. MODULE III
4. To distinguish Catalan-Latin America relationships throughout the 19th Century and their consequences today in Catalan economy and society. FIELD STUDIES

LEARNING MEANS:

- LECTURES: Scientific articles, historical documents and brief newspaper articles that will allow us to introduce the topics of the course.
- FILM VIEWINGS: Documentary film to introduce the topics of course.
- FIELD STUDIES: Related to the relationship between Catalonia and Cuba in 19th century.

METHOD OF ASSESSMENT:

- EXAMS (Midterm and Final): 4 or 5 questions on the course subjects.

- CLASS PARTICIPATION
- WRITTEN COMMENTS: on the lectures (scientific articles) and documentary films.
- ESSAY: The essay will be made to start off of scientific articles provided by the professor and about concrete subjects. The work cannot surpass the 4 pages.

Course grades will be distributed as follows:

CLASS PARTICIPATION: 15%
 HOMEWORK: 15%
 MIDTERM EXAM: 25%
 FINAL EXAM: 25%
 ESSAY: 20%

COURSE CONTENT

SESSION 1	Jan. 22, 2008	Class content: Presentation, course objectives and evaluation mechanisms
MODULE I: LATIN AMERICA UNDER THE HEGEMONY OF THE US		
SESSION 2	Jan. 24, 2008	Class content: Independence, the formation of new republics, and the opening of the markets Required readings: Fragmento de la carta que el ministro inglés de asuntos exteriores, George Canning, envió al embajador de EEUU en Londres, Richard Rush (20 de agosto de 1823). 1pp
SESSION 3	Jan. 29, 2008	Class content: Establishment of the Agro-Export Model (1880-1930)
SESSION 4	Jan. 31, 2008	Class content: Latin America in the Cold War: Nationalist governments, coup d'etats and US invasions Required readings: Fragmento del discurso del Presidente de la República de México, Lázaro Cárdenas, decretando la nacionalización de la Industria Petrolera (México DF, 18 de marzo de 1938). 2 pp
SESSION 5	Feb. 5, 2008	Class content: Latin America in the Cold War: The Cuban Revolution and the Kennedy Administration Required readings: Memorandum secreto de Richard N. Goodwin al presidente J. F. Kennedy: Conversación con el comandante Ernesto "Che" Guevara. 4 pp
SESSION 6	Feb. 7, 2008	Class content: Latin America in the Cold War: Revolutionary movements and civil wars. The triumph of the Nicaraguan Revolution, the Contras' War and the roll of the European civil society (1979-1990)
SESSION 7	Feb. 12, 2008	Class content: The end of the Cold War: The end of the Latin American Left? The Right Populism. The "fujimorismo" in Peru.
SESSION 8	Feb. 14, 2008	Class content: The end of the Cold War: Cuba, Economic crisis and the accentuation of the US and European pressure Required readings: "Michael Moore afronta el éxito o la ley" (Newspaper article)
SESSION 9	Feb. 19, 2008	Class content: A new way for development?: The '80 crisis of and the rise of Neoliberalism
SESSION 10	Feb. 21, 2008	Class content: A new way for development?: Mexico, US and the NAFTA

		Film viewing: El tigre suelto y el burro amarrado (Nicaragua, 2005, 25 min)
SESSION 11	Feb. 26, 2008	Class content: A new way for development?: Argentina: Privatizations and the roll of the European multinationals corporations Film viewing: Memoria del saqueo (Argentina-Francia, 2004, 45 min)
SESSION 12	Feb. 28, 2008	Class content: '90 and '00: Venezuela: The Social Movements and the return of the nationalist governments. Film viewing: La revolución no será transmitida (Vanezuela, 2003, 25 min)
SESSION 13	Mar. 4, 2008	Class content: Midterm Exam
MODULE II: SUBORDINATED SOCIAL SECTORS		
SESSION 14	Mar. 6, 2008	Class content: The Independence of Europe and the indigenous population. The cases of Argentina and Ecuador Required readings: Pineda Camacho, Roberto "La Casa Arana en el Putumayo: El Caucho y el Proceso Esclavista" <i>Revista Credencial Historia</i> n°160. 2003. 5 pp
SESSION 15	Mar. 11, 2008	Class content: European and US multinational corporations and the Rights of the Indigenous Peoples Required readings: González Reyes, Luis "Responsabilidad ambiental de las trasnacionales españolas" <u>Rebelión</u> . 2008
SESSION 16	Mar. 13, 2008	Class content: Rural migration: the indigenous "invade" the city. The Peruvian case
	SPRING BREAK	
	SPRING BREAK	
SESSION 17	Mar. 25, 2008	Class content: Peasants versus agro-export model: Who must Latin American agriculture feed? (I) Film viewing: Oro Verde (Holanda, 2003. 25 min)
SESSION 18	Mar. 27, 2008	Class content: Peasants versus agro-export model: Who must Latin American agriculture feed? (II) Required readings: "Ethanol: Castro was right" <i>The Economist</i> , 2008 (Newspaper article)
SESSION 19	Apr. 1, 2008	Class content: Female political participation: From "Madres de la Plaza de Mayo" (Argentina) to the "Ruta Pacífica de las Mujeres" (Colombia)
MODULE III: INTERNATIONAL COOPERATION AND THE FIGHTS AGAINST POVERTY		
SESSION 20	Apr. 3, 2008	Class content: "Development": A concept in discussion
SESSION 21	Apr. 8, 2008	Class content: International Cooperation in the '60: The Green Revolution

		Required readings: Holt-Gimenez, Erich & M. Altieri & P. Rosset "Revolución Verde no resolverá pobreza y hambre". 2006. Food First/Institute for Food and Development Policy
SESSION 22	Apr. 10, 2008	Class content: Gender and International Cooperation: is Cooperation sexist? Role-playing game: "Manomiya"
SESSION 23	Apr. 15, 2008	Class content: Catalanian Cooperation with Latin America Classes on-site: NGO Catalanian Federation
SESSION 24	Apr. 17, 2008	Class content: Who benefits from US food aid? Required readings: Salgado, Wilma "¿Ayuda alimentaria o ayuda a las exportaciones?". 2002
FINAL EXAM	Apr. 24, 2008	

LIST OF SELF-GUIDED VISITS, FIELD STUDIES, CLASSES ON-SITE, GUEST SPEAKERS OR FILM VIEWINGS

SESSION	DATE	ACTIVITY	DESCRIPTION
Session 10	Feb. 21, 2008	Film viewing	El tigre suelto y el burro amarrado (Nicaragua, 2005. 25 min)
Session 11	Feb.26, 2008	Film viewing	Memoria del saqueo (Argentina-Francia, 2004, 45 min)
Session 12	Feb. 28, 2008	Film viewing	La revolución no será transmitida (Vanezuela, 2003, 25 min)
Session 17	Mar. 25, 2008	Film viewing	Oro Verde (Holanda, 2003, 25 min)
Session 23	Apr. 2008	Classes on-site	FCONGD visit
	In students own time	Self guided	Los indianos: Visita al Museo Marítimo (1 h)
	(Friday)	Day trip	Los indianos: Visita a la ciudad de Vilanova i la Geltrú (4 h)

REQUIRED READINGS

Canning, George "Fragmento de la carta que el ministro inglés de asuntos exteriores, George Canning, envió al embajador de EEUU en Londres, Richard Rush," (20 de agosto de 1823)

Cárdenas, Lázaro "Discurso del Presidente de la República de México, Lázaro Cárdenas, decretando la nacionalización de la Industria Petrolera (México DF, 18 de marzo de 1938)" (fragmento)

Desmarais, Annete-Aurélie (2002) The Vía Campesina: Consolidating an International Peasant and Farm Movement *The Journal of Peasant Studies* 29(2)

El País (2007) "Michael Moore afronta el éxito o la ley" (Newspaper article)

González Reyes, Luis (2007) "Responsabilidad ambiental de las trasnacionales españolas" *Rebelión*

Goodwin, Richard N. (1961) "Memorandum secreto de Richard N. Goodwin al presidente J. F. Kennedy: Conversación con el comandante Ernesto "Che" Guevara"

Holt-Gimenez, Erich & M. Altieri & P. Rosset (2006) "Revolución Verde no resolverá pobreza y hambre". Food First/Institute for Food and Development Policy Available: <http://www.biodiversidadla.org>

Pineda Camacho, Roberto (2003) La Casa Arana en el Putumayo: El Caucho y el Proceso Esclavista *Revista Credencial Historia* 160

Salgado, Wilma (2002) "¿Ayuda alimentaria o ayuda a las exportaciones?" Available: <http://www.laneta.apc.org>

The Economist (2007) "Ethanol: Castro was right" (Newspaper article)

RECOMMENDED READINGS

Module I

- Bethell, Leslie, ed. (1986-1987) *The Cambridge History of Latin America, vol. IV, V and VI*. Cambridge: Cambridge University Press
- Coatsworth, John H. & Alan M. Taylor, eds. (1998) *Latin America and the World Economy Since 1800*. Cambridge: Harvard University Press.
- Foders, Federic & Manfred Feldsieper, eds. (2000) *The Transformation of Latin America: Economic Development in the Early 1990s*. Cheltenham & Northampton: Edward Elgar Press.
- Korol, Juan Carlos & Enrique Tandeter (1999) *Historia económica de América Latina: Problemas y procesos*. Buenos Aires: Fondo de Cultura Económica.
- Marcus-Delgado, Jane & Martín Tanaka (2001) *Lecciones del final del Fujimorismo* Lima: IEP.
- Martínez Alier, Joan & Arcadi Oliveras (2003), *¿Quién debe a quién?: Deuda ecológica y deuda externa*. Barcelona: Icaria.
- Petras, James & Henry Veltmeyer (2005) *Social Movements and State Power: Argentina, Brazil, Bolivia, Ecuador* Pluto Press.
- Vázquez Montalbán, Manuel (1998) *Y Dios entró en La Habana*. Barcelona: El País Aguilar.
- Xalma, Cristina (2007) *Cuba ¿Hacia dónde?: Transformación política, económica y social en los noventa. Escenarios de futuro*. Barcelona: Icaria.

Module II

- Bryceson, Deborah et al., eds. (2000) *Disappearing Peasantries?: Rural Labour in Africa, Asia and Latin America*. London: Intermediate Technology.
- Gavaldá, Marc (2003) *La recolonización: Repsol en América Latina*. Barcelona: Icaria.
- Lappé, Frances M. y otros (2005) *Doce mitos sobre el hambre*. Barcelona: Icaria.
- Luna, Lola y Mercedes Vilanova (1996) *Desde las orillas de la política. Género y poder en América Latina* Barcelona: Universitat de Barcelona.
- Matos Mar, José (2004) *Desborde popular y crisis del Estado: 20 años después*. Lima: Fondo Editorial del Congreso. 2004
- Mies, Maria & Vandana Shiva (1997) *Ecofeminismo*. Barcelona: Icaria.
- Millet, Damien & Toussaint, Éric (2006) *Los tsunamis de la deuda*. Barcelona: Icaria. 2006

Module III

- Bretón, Víctor / Roca, Albert (1999.) *Los límites del desarrollo: Modelos "rotos" y modelos "por reconstruir" en América Latina y África*. Barcelona: Icaria.
- Eade, Deborah & Ernst Ligteringen (2001.) *Debating Development: NGOs and the Future*. London: Oxfam.
- Escobar, Arturo (1995) *Encountering Development: The Making and Unmaking of the Third World*. Princeton Univ Press.
- Gimeno, Juan Carlos and Pilar Monreal (1999) *La controversia del desarrollo: Críticas desde la antropología*. Madrid: Libros de la Catarata & UCM.
- Gómez Galán, Manuel & José Antonio Sanahuja (2001) *La cooperación al desarrollo en un mundo en cambio: Perspectivas sobre nuevos ámbitos de intervención*. Madrid: CIDEAL.
- Murguialday, Clara (2005) *Las mujeres en la cooperación al desarrollo*. Vitoria: Gobierno Vasco.
- Sogge, David (1996) *Compassion and Calculation: The Business of Private Foreign Aid*. Pluto Press.
- Sogge, David (2004) *Dar y tomar: ¿Qué sucede con la ayuda internacional?* Barcelona: Icaria.
- Viola, Andreu (2000) *Antropología del Desarrollo: Teorías y estudios etnográficos en América Latina*. Barcelona: Paidós. 2000.
- Zabala, Idoye (2006) *El Banco Mundial y su influencia en las mujeres y en las relaciones de género*. Bilbao: Hegoa.